

WORKSHOP PROGRAM

	Tuesday 18st	Wednesday 19th	Thursday 20th	Friday 21st	
08:00	Registration & Breakfast at Universidad de los Andes			Session 5: 8:30am to 10:00am	
08:30	Policy Panel	Ski & relax	Ski & Relax	Transportation to Santiago or Santiago's airport (Options at 10:30 and 14:30)	
09:00					
09:30					
10:00					
10:30	Transportation to Valle Nevado (Options at 10:30 and 14:30)				
11:00					
11:30					
12:00	Ski & relax				Session 1: 15:00-16:15
12:30					
13:00					
13:30					
14:00					
14:30					
15:00		Coffee break 16:15-16:45	Coffee break 16:15-16:45		
15:30		Session 2: 16:45-18:00	Session 4: 16:45-18:00		
16:00		Welcome drinks	Coffee break 18:00-18:30		Coffee break 18:00-18:30
16:30					
17:00	Dinner at Le Fourchette	Keynote I: Josh Goodman 18:30-19:30	Keynote II: Chris Neilson 18:30-19:30		
17:30					
18:00		Dinner at Montebianco	Dinner at Le Fourchette		
18:30					
19:00					
19:30					
20:00					
20:30					

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Session	Presenter	Affiliation	Paper
1	Agustina Alfonso	Universidad ORT Uruguay	"The Role of Study Habits on Academic Performance"
	Rafael Hernández	University of Zurich	"Safe paths school: Evidence from Bogota's waljng to schools caravans"
	Sebastián Otero	Columbia University	"Who, How, and Where: Unpacking the Effects of Affirmative Action in University Admissions"
	Jorge Rodríguez	Universidad de los Andes, Chile	"Spillovers of Special Admissions to University"
	Andrés Barrios	Universidad de los Andes, Chile	"Selective universities and the formation of the political elite"
2	Guthrié Gray-Lobe	University of Chicago	"Nudging Parents out the Door: The Impacts of Parental Encouragement on School Choice and Test Scores"
	Christiane Szerman	LSE	"Race blind policy and racial inequality: long run evidence from WWII"
	Kevin Stange	University of Michigan	"Information frictions and the effectiveness of need- based firencial aid: evidence from Michigan's tuition incentive program"
3	Naercio Menezes-Filho	Inspere	"The Impacts of Daylight Saving Time on Test Scores in Brazil"
	Moritz Mendel	Aalto University	"Expectancy formation and educational investment: evidence from labor market shocks."
	Jonathan Smith	Georgia State University	"Do charter high schools increase civic engagement"

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4	Germán Reyes	Middlebury College	"Experimental evidence on the learning impact of generative AI"
	Emiteyh Harrison	University of Texas at Austin	"Separation of church and school curricula? Examining public and private religious schools textbooks"
	Timothy Bond	Purdue University	"Statistical discrimination and optimal mismatch in college major selection"
5	Sebastián Gallegos	Universidad Adolfo Ibañez	"Lasting Effects of Retaking College Admission Exams"
	Diether W. Beuermann	IDB	"Constrained School Choice and the Demand for Effective Schools"
	Lelys Dinarte Díaz	World Bank	"Scaling Teacher Training: Experimental Evidence from a Digital Program in El Salvador"